

Proposal for Land Use Plan of Uduwela Buddhist College

	The number mentioned on the map	Place	Activity
01	01	Near the entrance and New Buddha Temple	Implementing a conservation method using ulu or sticks to prevent washing around the flower beds and planting flowering plants in the flower beds (Raja Pohottu, Daspetia)
02	02	Near the old Buddha temple	1. Removal of the old Buddha temple 2. Setting up a medicinal garden at the place of arrival after removing the Buddha temple 3. Setting up boundary fence
03	03	In front of the Sumangala hall	1. Planting foxtail plants parallel to the Sumangala Hall on both sides of the New Buddha Temple and the Old Buddha Temple 2. This plant can be planted at 10 feet spacing 3. After the planting of foxtail plants, fennel grows in this strip (this will give the front soil a regularity and brings beauty) 4. Placement of quotes for the environment natural media in suitable places
		Next to the big roberosia tree	1. Pruning large branches of the tree 2. Decorate the base of the tree by planting coleus around it using pebbles
04	04	Between home lab and resource center	1. Irregular grazing and regularization 2. Setting up a space to walk through the flower bed to enter these two halls in an orderly manner
05	05	Application of a tank near the irrigation canal below the home laboratory	1. By placing a tank to store water, water can be collected and kept. (The water needed for the school's crops can be obtained from this)
06	06	The spacious area below the Sumangala hall	1. Installation using sandbags or rock walls as they are heavily eroded 2. Setting up a road using Intolog to access the Sumangala hall from the center of the land 3. After paving the path, make flower beds (Exora plants or Christina) to beautify the sides. 4. Repairing the boundary fence
07	07	Behind New Buddha Temple	1. Making the beds and establishing the cardamom plantation 2. Renovation of unused toilets or removal of unnecessary toilets 3. Installation of bio cell for composting 4. Installation of soil conservation measures (applying tiles or small sandbags)

08	08	The section in the middle of the hall	1. Installation of a pond in the middle of this area (a large tire can be used for this) 2. Arrange flower beds evenly spaced in the currently grassed area and plant flowers
09	09	Area near toilets	1. Use of vines (wild peanuts, ornamental plants) to streamline the waterfall area.
09	09A	Electric pole	1. Removal as unsafe 2. Planting of electric pole on the boundary of the playground 3. Covering the power lines with plastic pipes (with the assistance of the Electricity Board) as they are insecurely attached.
10	10	Playground starting point	1. Construction of a sports hall as the existing one is inadequate
11	11	Playground left boundary	Removing obstacles to the school by constructing a new road instead of the fallen road in the middle of the playground
12	12	The left and right boundary of the playing field	1. Planting bamboo saplings on the instructions of Mahaweli Authority
13	13	The front part of the primary sector	Installation of flagpoles to raise the flag at the venue of the morning meeting
14	14	The bottom part of the primary section	1. Extension of embankment currently constructed as part 2. The embankment was built to a height of three feet and the remaining half was sloped to catch the tidals 3. Plant orange vines at 8 feet by 8 feet so that the border covers the netting
15	15	Behind the primary section	1. Slope cutting at 45 degrees to stabilize the slope
16	16	Forested area	1. Preparing a place for conducting outdoor classes 2. Naming plants for children's knowledge 3. Setting it up as a suitable place for developing environmental knowledge and attitudes
17	17	Toilet area in primary sector	1. Making a way to prevent children from walking over the toilet pits unsafely to use the toilet 2. Preparation of embankments or sandbags to prevent soil from washing away
17A	17A	Unused toilets	Making or removing usable